

Faculty Review Process: Appointment, Promotion and Tenure

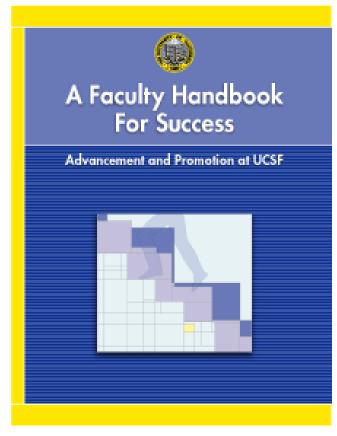
Brian Alldredge, Renee Binder, Sheila Brear, Kirsten Fleischmann, Tom Kearney

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Helpful Resources



http://academicaffairs.ucsf.edu (includes links to UCSF and UCOP official Policies)



Revised 6/28/17

https://senate.ucsf.edu/sites/default/files/2016-12/FacultyHandbook-UCSF.pdf

People

HR Shared Services
Departmen

Academic HR Analyst

Mentor; Chair

School

Vice/Associate Dean for Academic Affairs

- Dentistry Sheila Brear
- Medicine Elena Fuentes-Afflick,
 Renee Binder, Paul Garcia
- Nursing Catherine Waters (interim)
- Pharmacy Thomas Kearney

Campus

Vice Provost, Academic Affairs – Brian Alldredge Asst Vice Provost – Cynthia Lynch Leathers

Details all faculty should know

- Series, rank, step
- Salary, covered compensation, sources of \$, compensation plan
- Responsibilities
 - % time research "protected time"
 - % teaching
 - % clinical practice
 - Service requirements
- Support
 - Space
 - Mentoring
 - Equipment, facilities for research
 - Administrative/clerical support
 - Benefits, parking

UCSF Faculty Appointments

Series

- 5 - UC is different from most universities

Rank

- Assistant, Associate, Professor

Step

- Assistant 1 to 4 (5 and 6 are "special steps")
- Associate 1 to 3 (4 and 5 are "special steps")
- Professor I to IX and Above Scale

UCSF Faculty Series

Academic Senate

- Professor ladder rank tenure track
- Professor In Residence
- Professor of Clinical X

Non-Senate

- Adjunct Professor
- Health Sciences Clinical Professor

Senate and Non-Senate Faculty at UCSF

	Senate Faculty	Non-Senate Faculty
Participation in shared governance	Yes	Yes
Service on campus Academic Senate committees	Yes	Yes (except P&T)
Vote on academic actions	Yes	Yes
Participate in UC-sponsored Mortgage Origination Home Loan Program	Yes	No
File grievance with Privilege & Tenure Committee	Yes	No (except dismissal)
Eligible for Professional Development Leave	Yes	Yes

What is expected

	Ladder-rank	In Residence	Clinical X	Adjunct	HS Clinical
Teaching/ mentoring	+++	+++	+++	+*	+++
Research/ Creative work	+++	+++	++	+++*	+
Professional competence	+++	+++	+++	+*	+++
Service	+++	+++	+++	+*	++

^{*} One or more components must be +++

Rules and Privileges

	Ladder-rank	In Residence	Clinical X	Adjunct	HS Clinical
Tenure/length of Appointment	Yes	Varies ¹	Yearly	Yearly	Yearly
Senate member	Yes	Yes	Yes	No	No
Sabbatical/ Professional leave	Yes	Yes ²	Yes ²	Yes ³	Yes ³
Appraisal	Yes	Yes	Yes	No ⁴	No ⁴
8 year rule	Yes	Yes	Yes	No ⁵	No ⁵
% time	1006	1006	100 ⁶	Any	Any

- appointed without end date at Assoc/Prof level, no tenure
- ² professional leave possible; ³ professional leave allowed by exception
- 4 available upon request at Department and/or School level
- ⁵ no 8 year rule at UCSF, but applies to other campuses
- ⁶ exceptions possible for personal health or family reasons

Academic Advancement

Criteria (APM)

- Teaching and mentoring
- Research & other creative activities
- Professional competence
- University & public service

Weighting of Criteria

- Series-dependent
- Department-defined

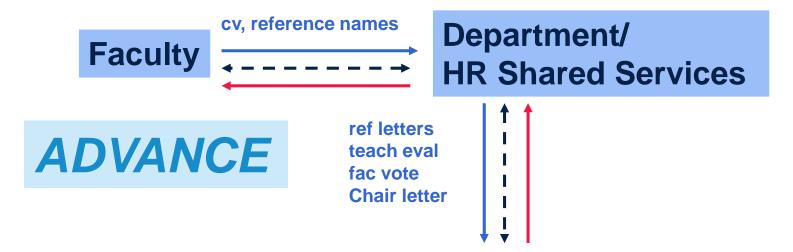
Promotion expectations in clear terms:

- APM-210 "Review & Appraisal Committees"
- http://www.ucop.edu/academic-personnelprograms/_files/apm/apm-210.pdf

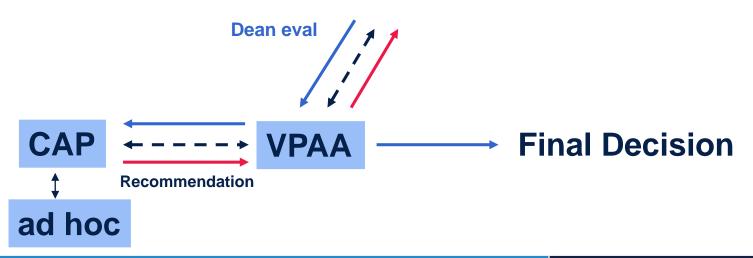
Guidelines for Accelerated Advancement

- Exceptional performance in one area
 - Prestigious competitive grant beyond expectations
 - Competitive professional service award for national/international service
 - Sustained level of outstanding achievement
 - Unusual productivity
 - Extraordinary service administrative, innovative program,
 3 year service on major committee (e.g. IACUC / IRB / Admissions [varies by School])
- Meet all other expectations for the proposed advancement

Academic Personnel Review



Academic Affairs Vice/Assoc Dean



ADVANCE

Faculty Information System

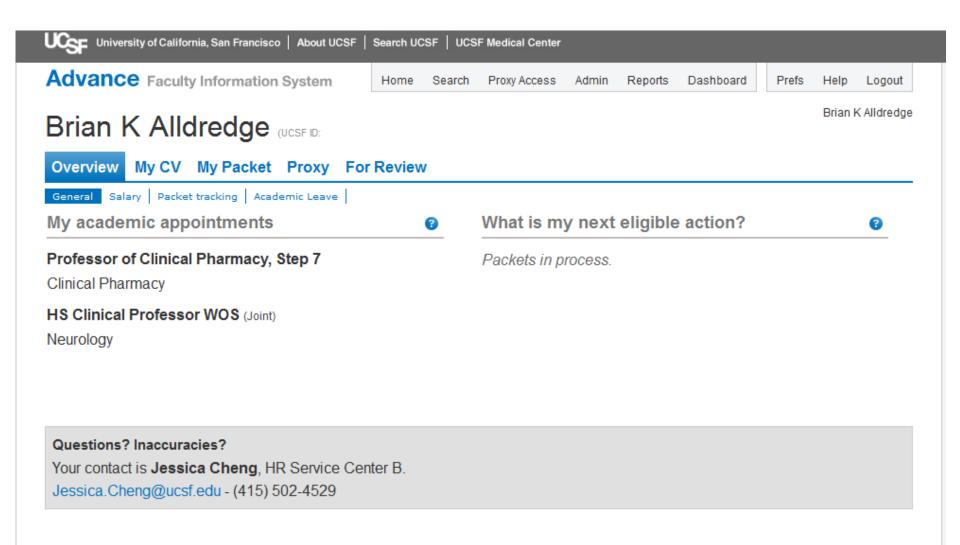
- A resource for academic career information
- Online tool to facilitate the appointment, merit and promotion process
- Create custom CV's for other uses (release: Sept 2016)
- NIH Biosketch

Goals

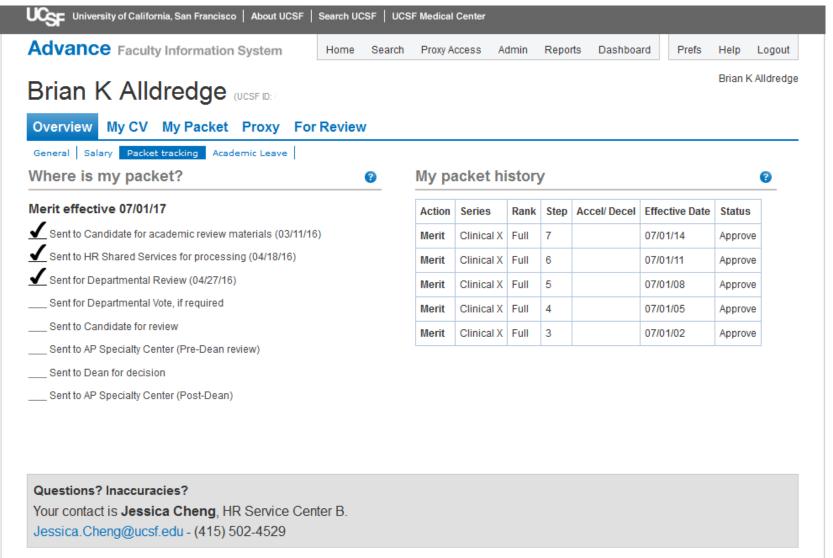
- Reduce the time for the review
- Increase transparency of the appointment/advancement process
- Enable search of faculty data
- How? MyAccess.ucsf.edu, Click on Advance
- For training:

http://AcademicAffairs.ucsf.edu/Advance/GuidesFaculty.php

Overview page



Packet tracking page



Your Promotion Packet Contains:

- CV
- Student/peer teaching evaluations; mentee evaluations
- Letters of evaluation (≥ 3 internal and ≥ 3 external)
 - Not required for most merits
- Faculty vote
 - Not required for most merits
- Departmental recommendation letter

Your CV

- Develop a system for recordkeeping ADVANCE
- Comply with all department deadlines
- Accuracy and clarity are your responsibility
- The importance of your accomplishments should be clear to those outside of your discipline
- Use descriptive summary text sections wisely (e.g., teaching, clinical activities, research, service summaries; contributions to diversity)
- Report percentile scores for grants not funded

Letters of Evaluation

- Required for appointment, appraisal, promotion, merit to Prof.
 Step 6 and Above Scale
- Begin cultivating professional relationships early
- Be strategic in your choices (discuss with mentors, department chair)
- Letters should come from individuals at higher academic rank
- Contact prospective letter writers to gauge their willingness to write a supportive letter
- Your department may request more internal and external letters than is required

Committee on Academic Personnel When does CAP get involved?

- CAP reviews faculty at <u>major events</u>:
 - Appointments above Assistant rank
 - Appraisals
 - Promotion to Associate or Full Professor
 - Change in Series
 - Accelerations (>1 yr and/or consecutive accelerations)
 - Merit advancement to Professor Step VI and to Above Scale

PMAP – Personalized Mentoring Advancement Promotion Module

Summary

- Know your series and what is required
- Have good mentors and use them
- Seek collaborators and help when needed
- Be outstanding in teaching, research, professional competence, service
- Seek expert advice in special circumstances
- Be successful!



University of California San Francisco

Possible Discussion Questions

- I wonder if I'm a good candidate for accelerated advancement. How should I proceed?
- What are some of the common problem areas that arise during promotion review?
- I'm concerned that my Chair and/or peers are not supportive of my promotion. What are some considerations?
- Should I defer my promotion so that my Nature paper will be accepted or in press by the time of my review?